EDUCATION/TECHNOLOGY COMMITTEE MEETING

Wednesday, October 11, 2017

8:00 a.m.

Agenda

Attendance: Dr. DeFabiis, A. Shinn, L. Simon, W. Doran, T. Wallace, S. Brown, S. Pauch, J. Bohm

- 1. QSAC process
 - differentiated review at the County Office
 - QSAC Statement of Assurance for 2017-2018
 - eligibility for "equivalency" application
 - application for QSAC equivalency
 - district's high performance status extended an additional three years

The committee was given a review of the QSAC process. The district must submit a Statement of Assurance annually. This year the district received 80% on Curriculum and 90% on Finance. Some reasons for this are timelines for implementation of changes to curriculum being missed for various reasons, board meeting schedules, amount of information needed to gather to make the changes, fiscal areas, purchases being made on an emergency basis without going through the entire PO process first, which could take 2-3 months. These are all basic issues that are being worked on to minimize the impact to the district, but are mostly urgent issues.

There are hopes the district will qualify for a more streamlined process based on the PARCC scores and some additional documents to determine the district's' eligibility to apply for Equivalency which is a 3 year review. With this review the district could be under full monitoring for a year, which is a normal part of the process. The committee is recommending approval of the QSAC to be submitted into the County Superintendent.

- 2. Enrichment/Honors/Advanced/G&T District programs (update)
 - staffing
 - scheduling
 - curriculum

Dr. DeFabiis updated the committee on his progress with the Enrichment/Honors/Advanced/G&T programs. He is meeting with Mrs. Moffat to discuss options for scheduling in regards to G&T. The committee was given preliminary thoughts on future staffing as well as some thoughts on the current curriculum. At this time there are no recommendations and more information is to come with future meetings.

Dr. DeFabiis is also exploring options for Enrichment on how to grow Enrichment options within the current schedules. Again, no recommendations at this time.

3. G&T curriculum approval

This curriculum was approved during a past meeting, but there are some slight wording changes recommended. 7th Grade is a pullout program and 6th Grade is a pushin program at this time. The committee is recommending approval of this change.

4. Field Trips

The committee reviewed the list of field trips and the concern is that WHS and TBS, while learning the same curriculum, do not share the same experiences in trips. This will be further reviewed and a recommendation will be made later in the school year for how to proceed in the future. The cost of these trips was also review and the committee is interested in exploring creative ways to possibly help with the cost to parents for these trips. At this time there is no recommendation

5. Books for Approval

• The Executioner's Daughter

Born into the family of an executioner, Lily has always been sheltered by her mother from the horrors of her father's occupation. But when her ailing mother takes a turn for the worse, Lily is suddenly thrust into the paralyzing role of executioner's assistant. Aside from preparing healing concoctions for the suffering and maimed, Lily must now accompany her father at the town executions, something she has never done before. Though she loves her father, the emotional burden of his disturbing profession is just too much for her to bear. Lily must find a way to change her destiny, no matter the consequences.

Set in medieval England, this well-researched and beautifully written novel tells the story of one girl's fight to rise above her fate.

• Sword of the Rightful King

The newly crowned King Arthur has yet to win the support of the people. Merlin must do something before the king is betrayed, or murdered, or--worst of all--gets married. So Merlin creates a trick: a sword magically placed into a slab of rock that only Arthur can withdraw. Then he lets it be known that whosoever removes the blade will rule all of England, and invites any man who would dare, to try to pull out the sword. But then someone else pulls the sword out first.

These books are for the 7th Grade Historical Fiction Unit of study and connect to Social Studies. The committee recommends approval of these books to be used as Book Club books.

6. Updates:

Curriculum Updates:

RMS LA is complete, K-5: 1st grade is complete, 5th grade program does not have a direct correlation the the NJ Standards. The current program has a few gaps that are being closed with supplemental materials World Language: French, Mandarin and Spanish: Scope and Sequence is being worked on to better flow and to work with updates.

Honors 6th Grade LA will be created this year for implementation for the 2018-2019 school year. This would round out Honors LA in RMS.

Science Testing will now be completed in 5th and 8th grades. Last year this test was given in 4th and 8th.